

Information
literacy in
Higher
Education:
The role of
UNED Library

καλημέρα

ROSA SÁNCHEZ-FERNÁNDEZ

Head of Learning and Research
support. UNED Library



UNED

➤ One of the largest universities in **Europe**

➤ Largest student population in **Spain**: # 205.000

➤ Established in all the Spanish Autonomous Communities
61 Associated Centers and more than 100 extensions and classrooms

➤ Present in 13 countries in **Europe** (Germany, Belgium, France, United Kingdom, Switzerland, Italia), **America** (United States, Argentina, Peru, Mexico, Brazil, Venezuela) and **Africa** (Equatorial Guinea)

UNED Degrees and Diplomas

27 Bachelor Degrees-
76 Master's Degrees-
19 Doctorate Programs

University Access Courses (CAD)
for those older than 25 and 45, respectively

University extension courses (more than 900,
including summer and other courses).

Life Long Learning 600 course +

CUID- University Center of Distance Language

Interest in responding to the demand for training groups with
special needs

To whom
Is
UNED
Geared?

Everybody, everywhere

need or want to decide their
schedules

want to make work and study
compatible

Have special difficulties in
accessing face-to-face teaching

need a second chance to access
university training

want to upgrade their cultural
or professional training



ESTUDIOS

INVESTIGACIÓN

INTERNACIONAL

COMUNICACIÓN

La UNED

Acceso a
CURSOS VIRTUALES

Acceso
al CAMPUS

GRADOS >

GRADOS COMBINADOS >

MÁSTER >

DOCTORADO >

Hacemos bien lo que hacemos.
Y nos lo reconocen.




La UNED, reconocida con el sello E-XCELLENCE de la EADTU* en todas sus enseñanzas

**European Association of Distance Teaching Universities*



UNED LIBRARY



Teaching and
learning
process

Research and
scientific
communication

Innovation and
Quality

Library projects support our
university's mission

OFICINA DE DIFUSIÓN DEL CONOCIMIENTO

REPOSITORIO E-SPACIO

BIBLIOTECA UNED

TE ASESORAMOS EN



ACCESO ABIERTO Y
PROPIEDAD INTELECTUAL



REVISTAS UNED



IMPACTO DE LA PUBLICACIÓN



VISIBILIDAD EN LA RED



**INFORMATION
LITERACY**

Information Literacy

From users training...

Academic Libraries in Europe

- Large tradition in users training
 - Short courses for new students
 - Use of the library, its information resources and catalogues

To information literacy

- Reconceptualization of the roles and responsibilities of librarians in a new learning environment

Different factors

- ICT and the growth of digital information
- The Bologna Declaration
Great impact on the development of curriculum structures
- Lifelong learning
New learners with different previous educational experiences



Set of skills and abilities needed to:

- Identify an information need
- Search needed information
- Evaluate, manage and apply information
- Understand social, legal and ethical aspect of information use
- Create, communicate and share information

Source: ALA





«Information Literacy is the ability to think critically and make balanced judgments about any information we find and use»
(CILIP, 2018)





In the Higher education context

IL must allow students to discover:
New knowledge
New ways of thinking

How can we prepare and develop an effective and collaborative IL program?

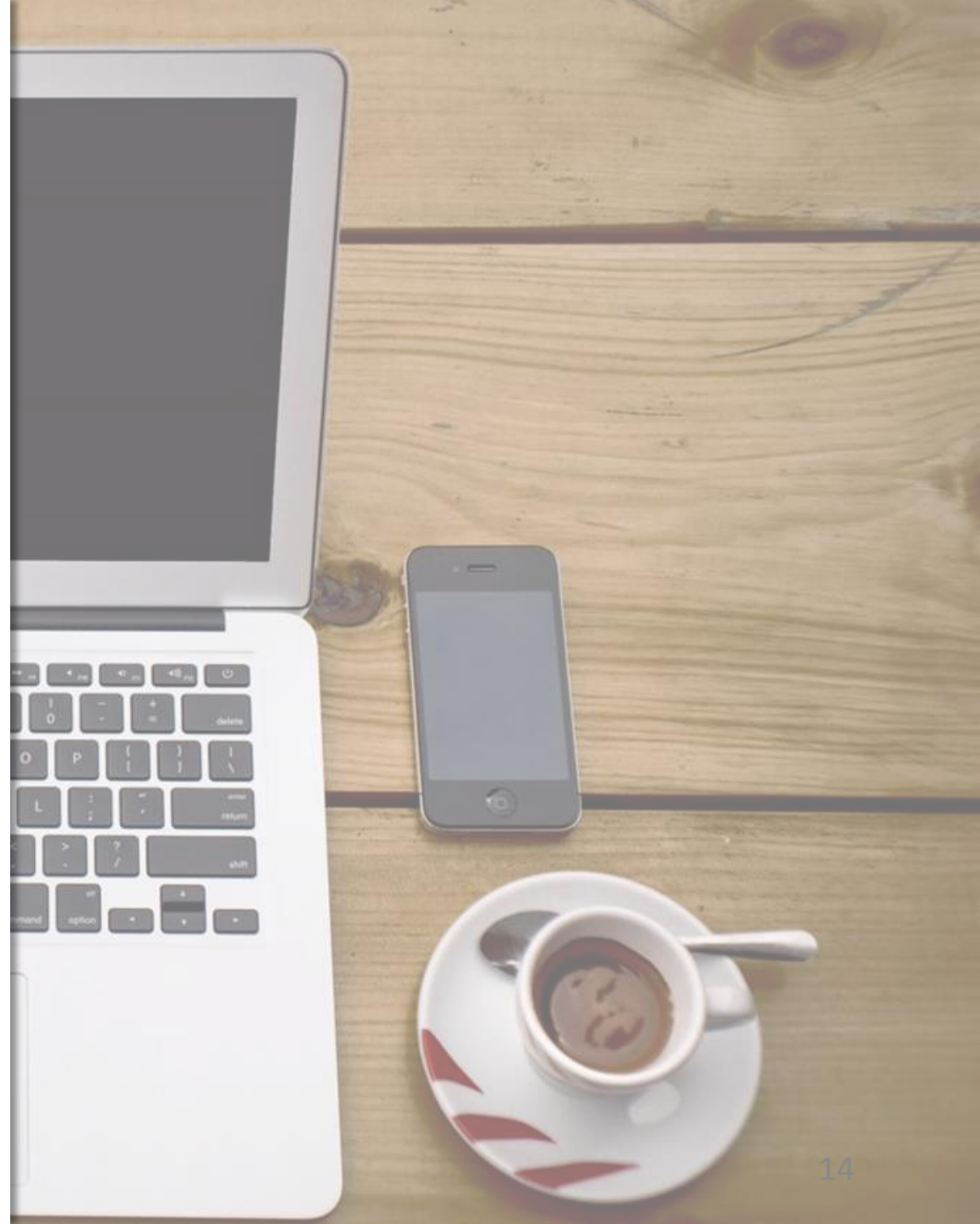
Program design

- Statement of purpose
- Identification of content of instruction
- Identification of modes of instruction
- Program Structures
- Evaluation and assessment

Support

- Instructional facilities
- Human resources

Source ACRL





INVOLVE OTHER CAMPUS UNIT!!!

- Faculty
- CEMAV
- CSI
- IUED
- CANAL UNED

A photograph of a graduation ceremony. In the foreground, a group of graduates in black gowns and stoles are cheering with their arms raised. In the background, many black graduation caps are flying through the air against a clear blue sky. A large teal diamond shape is overlaid in the center of the image, containing the text.

INFORMATION
LITERACY IN
MASTERS
DEGREEs

CONTENTS:

Virtual Courses

20
Masters
DEGREES

Information literacy course (Basic)

Module I Identifying information needs

Module II Information sources

Module III Search and retrieve information

Module IV Reference management

Module V Information evaluation

Module VI Ethical and legal use of information

WORKSHOPS

- face to face
- Web conferencing



"Taller de herramientas de gestión de bases de datos bibliograficos"

■ Vídeo privado | Español | Visto: 2265 veces

Rosa María Sánchez Fernández

coordinadora del Área de Biblioteca de Campus Norte y Apoyo a la Docencia y la Investigación, UNED

Alexis Moreno Pulido

formador y responsable de biblioteca, UNED



"Currículum vitae normalizado (CVN) "

■ Vídeo privado | Español | Visto: 417 veces

Carolina Corral Trullench

responsable biblioteca UNED



"Evaluación de páginas web"

■ Vídeo privado | Español | Visto: 789 veces

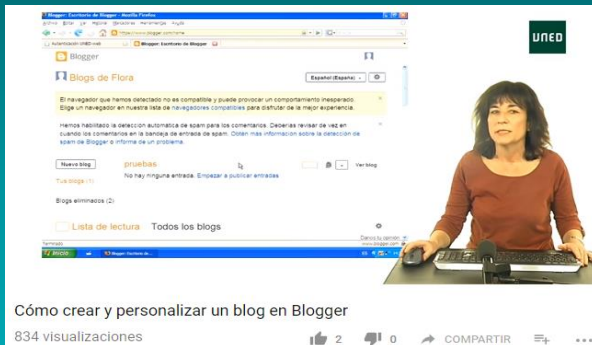
Rosa Sánchez Fernández

coordinadora Biblioteca, UNED

Alexis Moreno Pulido

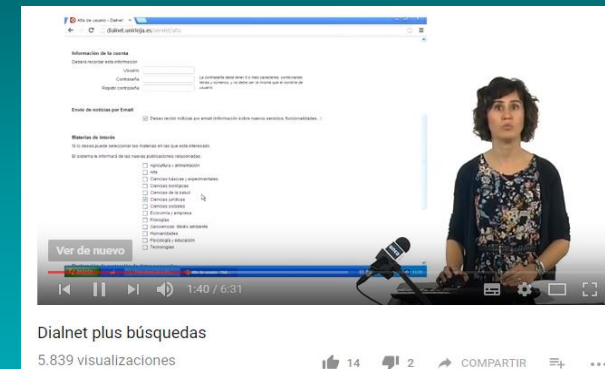
formador y responsable de biblioteca, UNED

OTHER DIGITAL INSTRUCTION RESOURCES



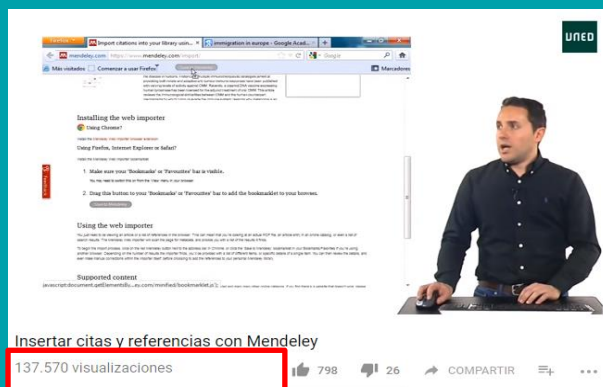
Cómo crear y personalizar un blog en Blogger

834 visualizaciones



Dialnet plus búsquedas

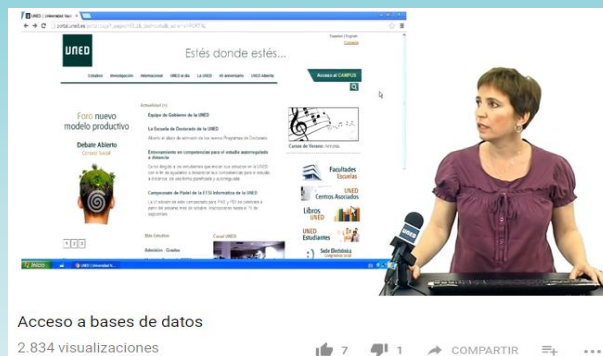
5.839 visualizaciones



Insertar citas y referencias con Mendeley

137.570 visualizaciones

Web Tutorials Learning Videos



Acceso a bases de datos

2.834 visualizaciones



ELEMENTOS QUE IDENTIFICAN UNA PUBLICACIÓN		
Autor	Fecha de publicación	Título
Lugar de publicación	Editorial	Páginas
NP normalizado: ISBN, ISSN	Volumen, Número...	DOI URL

Referencias bibliográficas estilo APA

26.778 visualizaciones



Qué vamos a ver en este vídeo

- Derechos de autor en relación a las imágenes de Internet
- Qué hacer para respetar esos derechos
- Dónde conseguir imágenes legalmente y cómo hacer uso de ellas correctamente

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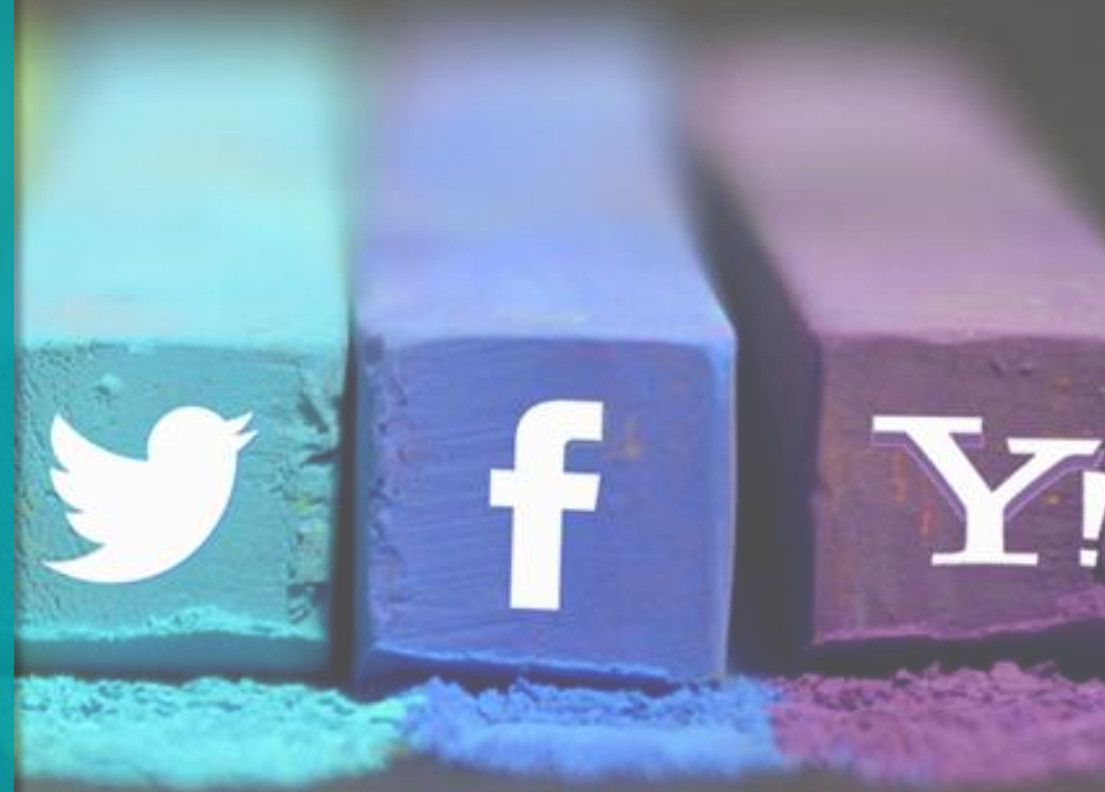
CC creative commons

Uso de imágenes en Internet y derechos de autor

6.704 visualizaciones

We have a strong SOCIAL MEDIA presence

- YouTube 100.000+ views
- Facebook (3rd.)
- Twitter (2nd) in Spain rankings
- Instagram
- Pinterest
- LinkedIn



A photograph of two young women sitting on a sandy beach. The woman in the foreground is wearing a blue t-shirt and white shorts, and is typing on a laptop. The woman behind her is wearing a red t-shirt. They are both looking at their laptops. In the background, there is a wooden pier structure over the ocean. The sky is clear and blue.

**DISTANCE LEARNING
WEB-BASED INSTRUCTION
a1F plattform**

TUTORING

- Forums
- E-mail



ASSESSMENT

An aerial photograph of a large, open-plan examination hall. The room is filled with rows of students sitting at small, light-colored desks. The desks are arranged in long, parallel lines, creating a grid-like pattern. The students are mostly seen from the back, focused on their work. The floor is a light, textured material, possibly concrete or stone tiles. The lighting is bright, suggesting a well-lit indoor space. The overall atmosphere is one of a busy, organized assessment environment.

Learner's process and product

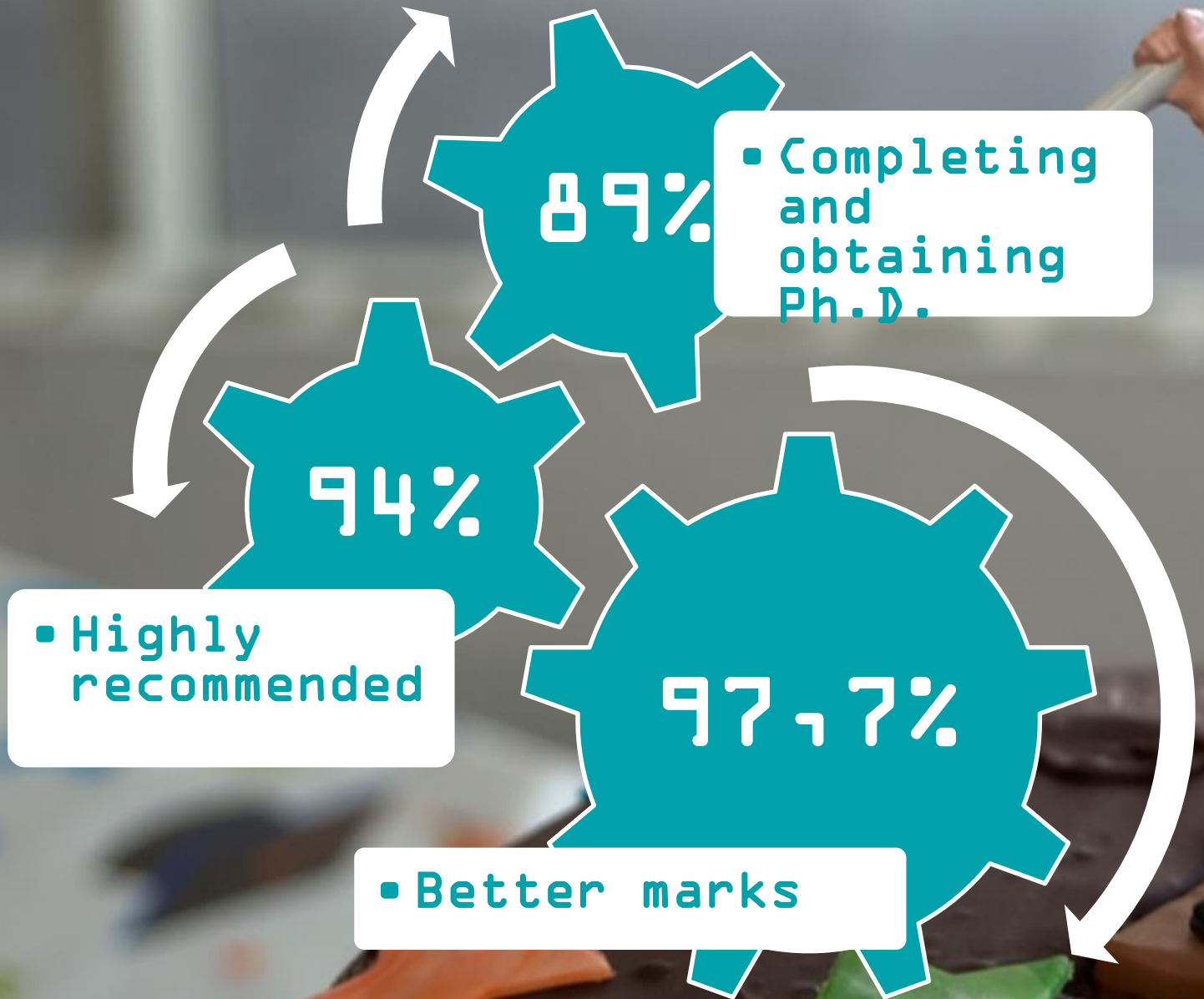
Learner's self evaluation

COURSE EVALUATION BY STUDENTS

- Surveys
- Forum

...and we like
it!!! We are
learners, too





UNED INFORMATION LITERACY GROUP

Quiénes somos



Ana Luisa Sanz Robles
Biblioteca Central. Responsable de biblioteca del servicio de Publicaciones Periódicas.



José Antonio Vargas
Biblioteca Central. Responsable de biblioteca.



Carolina Corral Trullench
Biblioteca Campus Norte. Responsable de biblioteca.



Alexis Moreno Pulido
Biblioteca Campus Norte. Responsable de biblioteca.



Flora Sanz Calera
Biblioteca Central. Responsable de biblioteca en el Servicio de Colección Audiovisual.



Concepción Gótzveta
Biblioteca Central. Jefe de Servicio de Cooperación con Bibliotecas de Centros Asociados.



Hugo Contreras Navarro
Biblioteca Central. Responsable de biblioteca del Área coordinación de calidad, Planificación y Proyectos.



Pilar González-Cremone
Biblioteca Campus Norte. Responsable de biblioteca.



Paloma López Sanz
Biblioteca Campus Norte. Editora de textos.



Laura Martín Lorenzo
Biblioteca Campus Norte. Responsable de biblioteca.



Eudía Hernández Urizar
Biblioteca Central. Responsable de biblioteca del Servicio de Información Bibliográfica y Referencia.



Leire Frousies Barbería
Biblioteca Central. Responsable de biblioteca en el Servicio de Marketing y Comunicación con los usuarios.



Rosa Sánchez Fernández
Biblioteca Campus Norte. Coordinadora del Área de Biblioteca de Campus Norte y Apoyo a la Docencia y la Investigación.

UNED INFORMATION LITERACY GROUP

We are a highly motivated and integrated team

- ✓ Innovative and collaborative information professionals
- ✓ Forward-looking transformative role
- ✓ Developing services in support of research, teaching and learning
- ✓ Part-time work



MOOC

- What's a MOOC?
- M (Massive)
- O (open)
- O (online)
- C (course)

An online course
aimed at unlimited
participation and
open access via the
web.



Identidad digital, posicionamiento y promoción de los profesionales de ciencias de la salud UNED

[ENROLL IN THIS COURSE](#)



It's a collaborative work between UNED and BiblioMadSalud
Cooperation among academic and hospital librarians, scientific journalists, researchers...

1st edition
From May, 21st 2018 to June 20th 2018
Estimated Effort 25 hours
Participants 562

Cargos académicos

Librarians

Journalists

Researchers

Faculty

Clinicians



*identidad digital
posicionamiento
promoción*

*de los profesionales de
Ciencias de la Salud*

UNED

BMS
BIBLIO MAD SALUD

- Video classes +20
- Interviews
- didactic material
- Learning goals



MOOCs are growing and reaching a high level in the Higher Education context... but...

it's not widespread

Pros

- The support for professional development and career
- The need for continuing education to meet new digital profiles

Cons

- High dropout rate
- Recognition mechanism of learning through MOOCs



«Information Literacy is central for information professionals as they (we!) create, curate and enable the use of diverse types of information in a ethical manner»
(CILIP, 2018)





ΕΥΧΑΡΙΣΤΩ

Rosa Sánchez-Fernández
rmsanchez@pas.uned.es

gracias

Atenas, December 1st, 2018